IN110: Globalization and International Relations

Seminar Leader: Aaron Allen Email: a.allen@berlin.bard.edu Office Hours: By Appointment

Course Description

In the social sciences, globalization is often defined as an increase in the mobility of various factors and actors. This definition includes heightened flows of finance capital, the rise of global production networks in expanding divisions of labor as well as the movement of people and ideas. This course uses standard international relations theories as a starting point to examine how growing networks of exchange and circulation have altered political calculation, economic geographies, and governmental arrangements. A particular focus will be placed on the political processes that have facilitated and increased mobility over time, from the emergence of the interstate system in the late nineteenth century, to the globalization of trade and interdependence in our own historical moment. This course will explore new actor constellations and shifting power arrangements in more detail with regards to transnational environmental issues, asymmetric warfare, and humanitarian interventions. In so doing, this course will consider the ways in which the phenomena and levels of globalization challenge the traditional paradigms of the social sciences and prompt a new formulation of the field of international relations.

Requirements

Readings:

- 1. Course readings available at the library.
- Baylis, John, Steve Smith and Patricia Owens. 2023. The Globalization of World Politics. An Introduction to International Relations. 9th Edition. Oxford University Press. (978-0192898142)
- 3. Stiglitz, Joseph E. 2017. *Globalization and Its Discontents Revisited: Anti-Globalization in the Era of Trump.* Penguin Books. (978-0141986661)

Class Preparation:

For each class, please read the assigned texts thoroughly and come prepared to discuss:

- The main arguments put forth by the author(s);
- And how each reading relates to the larger themes of globalization, the respective international relations theories and contemporary world challenges.

Attendance:

Attendance is mandatory. Please know that there will be a sign-in sheet for each session. Up to two absences will not affect one's grade or require documentation. Every additional absence without approved leave will result in the subtraction of one point from the overall final grade. If you need a Leave of Absence, please contact the instructor as soon as possible to make the appropriate arrangements.

Bard College Berlin does not offer credits for any course if a student has missed more than 30% of classes, regardless of the reasons for the absences. Students facing a long-term, serious medical or personal emergency (generally lasting more than two weeks) may request a Leave of Absence, to be approved by the Dean, Associate Dean, Head of Student Life, or Director of Academic Services. The 30% rule applies even in these cases. The full Bard College Berlin attendance policy can be found in the Student Handbook in Section 2.8.

Academic Integrity:

Bard College Berlin maintains the highest standards of academic integrity and expects students to adhere to these standards at all times. Instances in which students fail to meet the expected standards of academic integrity will be dealt with under the Code of Student Conduct, Section 14.3 (Academic Misconduct) in the Student Handbook.

Accessibility:

Bard College Berlin is committed to inclusion and providing equal access to all students; we uphold and maintain all aspects of Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and the ADA Amendments Act of 2008, and Section 3 of the German Disability Equality Act of April 27, 2002 (Federal Law Gazette I p. 1468). If you have a disability, or think you may have a disability, please contact the Disability Accommodation Coordinator, Atticus Kleen, (accommodations@berlin.bard.edu) to request an official accommodation.

Requests for longer-term accommodations should be made as early as possible to ensure adequate time for coordination and planning. Please note that accommodations are not retroactive and may require advance notice to implement. If you have already been approved for accommodations with the Disability Accommodation Coordinator, please arrange to meet with me outside of class so that we can develop an implementation plan.

Students may face extenuating circumstances related to various personal or external factors, which impact their academic performance. While these circumstances often do not fall within the legal framework of Disability Accommodations, Bard College Berlin is committed to supporting students experiencing such circumstances. A student needing a short extension or a replacement assignment because of an extenuating circumstance is encouraged to make arrangements directly with instructors if possible. If further support is needed, please visit the Bard College Berlin Accessibility page. Questions about this process can be directed to James Harker (j.harker@berlin.bard.edu) or Maria Anderson-Long (m.andersonlong@berlin.bard.edu).

Assignments, Grade Breakdowns and Deadlines:

Written: Course Paper

45%

Students are required to analyze a contemporary area of interconnectedness between two countries that exemplifies globalization and then explore if this dynamic challenges or reinforces traditional paradigms in international relations.

Paper Length and Formatting Requirements: word length between 3600 - 4600 words, double-spaced, 1-inch margins, and Chicago style footnotes (no work cited page required).

- Topic: Submit via Google Classroom 2-3 sentences describing your topic for approval. -Due September 12, 2025 at 17:00 CEST.
- First Draft: Submit the first draft of your memo via Google Classroom. Your first draft will be due by November 14, 2025 at 23:59 CEST. (10% of total grade)
- Second Draft w/ Group Review: Your second draft will be due via Google Classroom by December 11, 2025 at 12:00 CEST (noon). (10% of total grade)
- Final Draft: Submit via Google Classroom on December 17, 2025 at 23:59 CEST. (20% of total grade)
- Presentation: You will deliver a 10–15 minute presentation on your course paper during completion week on December 18, 2025 at our regular class time. (5% of total grade)

Policy on Late Submission of Papers:

Papers that are up to 24 hours late will be downgraded up to one full grade (from B+ to C+, for example). The instructor will not accept any papers that are more than 24 hours late.

Oral:	
Class Participation	25%

This seminar involves thoughtful and active participation in class discussions, reflections on current affairs, and working groups. The classroom is a protected space and you should feel free to voice your arguments and comments. Your class participation grade will be based on: (1) engagement in course discussions; (2) debates; (3) and working groups.

Globalization and Its Discontents Revisited: Anti-Globalization in the Era of Trump Reading Questionnaire and Class Discussion (5% of total grade)

Group Presentations

Students will participate in one group presentation on a course topic selected in class. For each presentation, groups must facilitate a class discussion on the topic that explores the phenomenon and its relationship to international relations theories. More detailed information will be provided in class.

Exams:	
Midterm E	Exam

Students will take an in-class midterm exam on October 16, 2025. More detailed information will be provided in class.

3

15%

15%

Bard College Berlin A LIBERAL ARTS UNIVERSITY

Schedule

Week/ Beginning	Tuesday	Thursday
Week 1 August 31	 Course Introduction: Wheelan, "Trade and Globalization: The Good News About Asian Sweatshops" McGrew, Andrew, Globalization and Global Politics, in Baylis et al., 19-35 	 What is Globalization? Pt I: Lawson, George, The rise of modern international order in Baylis et al., 39-54 Scott, Len, International history of the twentieth century in Baylis et al., 54-70 Cox, Michael, From the end of the cold war to a new world dis-order in Baylis et al., 70-85
Week 2 September 7	 What is Globalization? Pt II- Economics and Markets: Ohmae, "The End of the Nation -State" Phillips, Nicola, Global Political Economy in Baylis et al., 244- 259 Watson, Matthew, Global Trade and Global Finance in Baylis et al., 441-455 	 What is Globalization? Pt III - Identity, Culture and Ideas: Lieber and Weisberg, "Globalization, Culture, and Identities in Crisis" Steger, "Globalization: A Very Short Introduction (Ch. 5)"
Week 3 September 14	 What is Globalization? Pt IV - Politics and International Institutions: Coglianese, "Globalization and the Design of International Institutions" Curtis, Devon E. A. and Taylor, Paul, The United Nations, in Baylis et al., 323-339 Blair, "The European Union (Ch. 2 and 3)" 	 Realism and Neorealism: Rosenboim, Or, Realism in <i>Baylis</i> et al., 132-146 Morgenthau, Hans J., and Kenneth W. Thompson (2006) <i>Politics Among Nations: The struggle for power and peace</i>, McGraw-Hill Education, 1-14 Waltz, Kenneth N. (2010), Anarchic Orders, <i>Theory of International Politics</i>, Waveland Press, 102-129

Liberal Internationalism:

- Dunne, Time, Liberal Internationalism in *Baylis et al.*, 103-115
- Doyle, "Liberalism and World Politics"
- Ikenberry, "Liberal Internationalism"

Marxism and Postcolonialism:

- Hobden, Stephen and Jones, Richard W., Marxist theories of international relations in *Baylis et al.*, 116-131
- Sabaratnam, Meera, Postcolonial and decolonial approaches, in *Baylis et al.*, 162-178
- Bhambra, Gurminder K. (2020) Colonial global economy: towards a theoretical reorientation of political economy, *Review of International Political Economy*, 307-322

Week 5 September 28

Week 6

October 5

Week 4

September 21

Constructivism:

- Barnett, Michael (2023) Social Constructivism in *Baylis et al.* (2023), 194-213
- Wendt, "Anarchy is What States Make of It"
- Tannenwald, "The Nuclear Taboo: The United States and the Normative Basis of Nuclear Non-Use"

Case Study I: The Rise of China and India:

- Kim, "China and Globalization: Confronting Myriad Challenges and Opportunities"
- Rizvi, "Emergent India: Globalization, Democracy, and Social Justice"

Poststructuralism:

- Hansen, Lene, Poststructuralism, in *Baylis et al*, 179-193
- Koddenbrock, Kai J. (2015) Strategies of critique in international relations: From Foucault and Latour towards Marx, *European Journal of International Relations*, 21(2), 243-266

Case Study II: Genocide in Rwanda and Kosovo:

• Bellamy, Alex J. and Wheeler, Nicholas J., Humanitarian intervention in world politics, in *Baylis et al*, 521-536

Week 7 October 12	 Case Study III: 1980s Latin American Financial Crisis and the Eurozone Debt Crisis: Laffan, "The Eurozone Crisis: Core-Periphery Dynamics" Pastor, "Latin America, the Debt Crisis, and the International Monetary Fund" 	***Midterm***
October 19- 25	****Fall Break****	****Fall Break****
Week 8 October 26	Contestation of Globalization Part I: Film Screening	Contestation of Globalization Part II: • Stiglitz, "Globalization and its Discontents"
Week 9 November 2	 Critiques of the Neoliberal World Order: Wimmer, "Why Nationalism Works and Why It Isn't Going Away" Gandesha, "Understanding Right and Left Populism" Berman, "Populism is a Symptom Rather than a Cause" 	 The Populist Backlash Pt I - Alternative for Deutschland: Umansky, K., Sened, I., & Kohler, U., "Business as Usual in the Face of the Populist Challenge? The AfD's Entry Strategy and Mainstream Parties' Responses to It" Yoder, "Revenge of the East: The AfD's Appeal in Eastern Germany and Mainstream Parties' Responses"
Week 10 November 9	 The Populist Backlash Pt II – Latin America: Grigera, "Populism in Latin America: Old and new populisms in Argentina and Brazil" Cannon, "Hugo Chávez and the Bolivarian Revolution: Populism and democracy in a globalised age (Ch. 1-2)" 	 Contesting the Western-Dominated Order Pt. I: The Rise of the Rest Hurell, Andrew, Rising powers and the emerging global order in Baylis et al., 85-103 Slobodian, Quinn," How Saudi Arabia is buying the world"

Case Study: China in Sub-Saharan Africa

- Edoho, "Globalization and Marginalization of Africa: Contextualization of China-Africa Relations"
- Verkhovets and Emrah Karaoğuz, "Inclusive globalization or old wine in a new bottle? China-led globalization in sub-Saharan Africa"

Ethics and Justice in IR Part I: Just War Theory

- Luban, "Just War and Human Rights"
- Barkawi, Tarak, War and world politics, in Baylis et al., 213-228

Contesting the Western-Dominated Order Pt. II: The Rise of Non-State Actors and Terrorist Organizations

- Cooper, "Terrorism and Globalization
- Kiras, James D., Terrorism and globalization, in Baylis et al., 456-472

Ethics and Justice in IR Part II: Distributive Justice

- Evans, Tony, Poverty, hunger, and development, in Baylis et al., 425-440
- Miller, "National Responsibility and Global Justice"
- Singer, "The Singer Solution to World Poverty"

Ethics and Justice in IR Part III: Climate Change

- Shue, "Basic Rights (Climate Change)"
- Vanderheiden, "Globalizing Responsibility for Climate Change"

Ethics and Justice in IR Part III: International Law and the Israel-Gaza Conflict

- International Court of Justice, "Application of the Convention on the Prevention and Punishment of the Crime of Genocide in the Gaza Strip"
- Sebutinde, "Dissenting Opinion"
- Reus Smit, Christian, International Law, in Baylis et al., 293-307

Week 14 December 7

Great Debate: Does Globalization Challenge Prevailing IR Theories and Notions of Progress?

Course Paper Peer Review

Week 11 November 16

Week 13

November 30

Week 12

November 23